



Arts Education Grade 1 Cultural / Historical (CH)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CH1.1 Describe the arts and cultural traditions found in own home and school community.	• With help , I can list some artistic expressions in my home and community.	• I can list some artistic expressions in my home and community.	• I can describe several artistic expressions in my home and community.	• I can compare a few artistic expressions in my home and community.
	• I can identify people who create art in my community.	• I can identify people from different cultures who create art in my community.	• I can describe how people from different cultures in my community create art.	• I can compare how people from different cultures in my community create art.
Comments				
CH1.2 Identify traditional arts expressions of First Nations and Métis artists.	• With help , I can describe characteristics of arts expressions of First Nations and Metis artists.	• I can describe a few characteristics of arts expressions of First Nations and Metis artists.	• I can describe several characteristics of arts expressions of First Nations and Metis artists.	• I can compare characteristics of different arts expressions of First Nations and Metis artists.
Comments				